

# Medical Training Survey

2024 Report The Royal Australasian College of Medical Administrators

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## 2024 MEDICAL TRAINING SURVEY

Medical Training Survey data is getting richer each year.

Since 2019, trainees have been using their voice, in their survey. Through the MTS, they are highlighting what is going well in medical training in Australia and safely calling out where action is needed.

There is much to learn from rich MTS data and the 2024 headline results are interesting and important. There are also gems beneath the surface, clearly visible through tailored searches in the online data dashboard. 2024 results will be accessible in searchable form in early 2025 on the MedicalTrainingSurvey.gov.au website.

With strict confidentiality rules in place to protect trainees, the MTS online searchable database can reveal meaningful insights. Use it to compare trainees' feedback by specialty and jurisdiction. Take a deep dive into the culture of training, and make comparisons across sites.

There is a lot of stability and good news in the 2024 MTS results. The national quality of trainee supervision, orientation, teaching, education and training on patient safety is again high.

Worryingly, 29% of Aboriginal and Torres Strait Islander trainees and about 19% of all trainees are considering a career outside of medicine.

Unacceptably, again, one third of trainees (33%) reported having experienced or witnessed bullying, discrimination, harassment, sexual harassment or racism, spiking to 54% of Aboriginal and Torres Strait Islander trainees and 44% of interns. Around 70% of trainees reported that this impacted negatively on their training.

Aboriginal and Torres Strait Islander trainees report experiencing or witnessing racism at more than double the rate of other trainees: 38% compared to 17% of other trainees. There is no place for this in any civil community.

Within these data, there is nuance. The source of reported unprofessional behaviour varies between groups of trainees. For GP trainees (49%) and interns (54%), patients and their families were the most common source of unprofessional behaviour, anchoring deficits in the culture of medicine firmly in the context of wider community attitudes and behaviours. With robust evidence generated by trainees in the MTS, comes knowledge and the ability to develop effective strategies for change.

We are pleased that in 2024, 203 Aboriginal and Torres

Strait Islander trainees took part in the MTS. This is nearly a third of all registered Aboriginal and Torres Strait Islander medical practitioners and, it seems, a very healthy proportion of all Aboriginal and Torres Strait Islander trainees. We thank the Australian Indigenous Doctors Association (AIDA) for their work with trainees to build trust and confidence in the MTS. With a strong evidence base, action can flow.

Again in 2024, new MTS questions generated new insights:

- 81% of interns reported that their medical school prepared them well for medical training
- More than 1,000 trainees (5%) told us they had experienced/witnessed sexual harassment
- 62% of trainees agreed/strongly agreed that the financial cost of their College training program had led to stress
- 16% of trainees agreed/strongly agreed that the cost of their College training program had been a barrier to their progressing in the training program.

On flexible training, 68% of trainees agreed/strongly agreed that their College supported flexible training arrangements (up 3%), with workplace unavailability the main reason for not accessing it.

It's striking to think that many current trainees weren't yet in medical school when a previous cohort of trainees – most now specialists - campaigned successfully for the Board to establish the MTS. Not all current trainees know the MTS was created for trainees, with trainees.

With six consecutive years' MTS results now at our fingertips, and data generated by more than 50% of trainees each year, we have the opportunity to examine the data closely. In this detail lies the evidence that can inform constructive change.



Dr Anne Tonkin AO Chair, Medical Board of Australia

## INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2024 representing the sixth wave of data collection.

The objectives of the survey are to:

- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

## **METHOD**

Data collection for the MTS involved receiving responses to an online survey from n = 24,812 doctors in training, with n = 23,859 responses eligible for analysis (i.e. currently training in Australia) between 4 August and 9 October 2024.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for The Royal Australasian College of Medical Administrators (RACMA) are presented at an overall level. To explore results within RACMA further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

## **INTERPRETING THIS REPORT**

This report provides key results based on n = 83 doctors in training at the RACMA compared against national results (n = 23,859) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

## OVERALL SATISFACTION

## I would recommend my current training position to other doctors

	Total agree: 77%			Total disagree: 8%	
RACMA	(n=73)	45%	32%	15%	7%
	-	Total agree: 81%		Total disag	ree: 6%
National response	(n=20,074)	33%	48%	13%	<mark>4%</mark>

#### I would recommend my current workplace as a place to train

		Total agree: 77%			-	Total disagree: 11%	
RACMA	(n=73)		53%		23%	12%	10%
		Total ag	gree: 80%			Total disa	gree: 6%
National respons	se (n=20,07	7)	36%		45%	14%	4%
Key: Stron	ngly agree	Agree	Neither agree nor of the second se	disagree	Disagree	Strongl	y disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

## **HIGHLIGHTS**

National response

Quality of orientation		Total excellent/good: 76%		Total terrible/po	or: 7%	
RACMA	(n=75)	31%	45%	17%	7%	
		Total excellent/good: 76%		Total terrible/poor: 4%		
National response	(n=21,012)	26%	50%	20%		
Quality of clinical sup	pervision	Total excellent/good: 84%		Total terrible/po	or: 8%	
RACMA	(n=73)	53%	309	% 8%	7%	
		Total excellent/good: 87%		Total terrible/po	or: 2%	

43%

RACMA	(n=76)	
		Tota
National response	(n=21,106)	

Total excellent/good: 76	% То	otal terrible/poor: 4%
29%	47%	20% <mark>4%</mark>
Total excellent/good: 84	% T	otal terrible/poor: 2%
26%	58%	14%

44%

10%

## Quality of training to raise patient safety concerns

	То	tal excellent/good: 88%		Total territ	ole/poor: 0%
RACMA	(n=69)	59%		29%	12%
	То	tal excellent/good: 84%		Total terril	ble/poor: 2%
National response	(n=19,699)	32%	52%		14%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Stron	ngly disagree

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

(n=21,419)

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions?

Base: Received training on how to raise concerns about patient safety | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

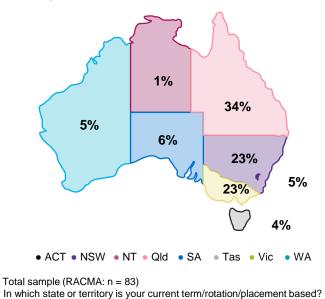
## Profile of RACMA trainees

## SETTING

Base<sup>.</sup>

Q4

## State/Territory





Medical administration

Region

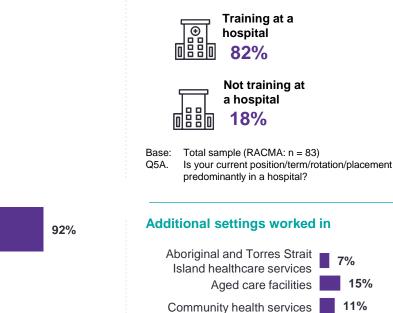


Total sample (RACMA: n = 83) Base<sup>.</sup> Q6. Is your current setting in a ...?

7%

15%

## Facility

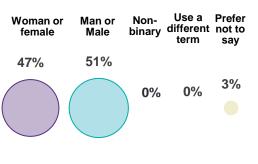


11% Correctional services 7% Medical laboratory 0% Private practice (exc. general 4% practice) 11% Research/university 11% General practice clinic 70% Other Total sample (RACMA: n = 83), fields with 10 or more responses shown. Total sample excluding Not applicable (RACMA: Base: Base: Note: fields marked with an \* are subspecialties. n = 27) Q9a. Which area are you currently practising in? | Q9b. If applicable, which Q5c Select any additional settings you work in / subspecialty area are you practising in? Which settings do you work in?

## Profile of RACMA doctors in training

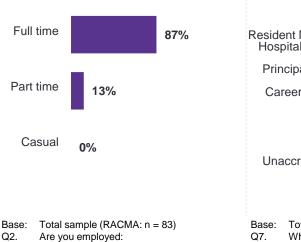
## DEMOGRAPHICS





Base: Total sample (RACMA: n = 73)
Q55. Do you identify as...?
Note: For this question, answers that are less than 1% and have one or more responses have been shown as <1%</li>

#### **Employment**



20-29 30-39 40+

4%

Age in years

Base:Total sample (RACMA: n = 73)Q56.What is your age?

56%

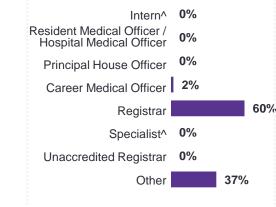
3%

Prefer not

to say

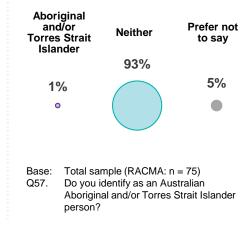
37%

Role



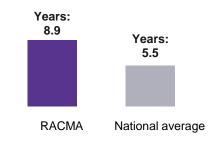
Total sample (RACMA: n = 83).What is your role in the setting?

Cultural background



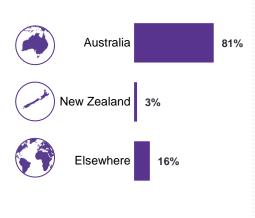
#### Postgraduate year

#### Postgraduate year average is



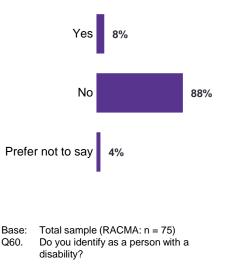
Base: Total sample (National: 2024 n = 23,835; RACMA: 2024 n = 83) Q1. What is your postgraduate year?

Primary degree

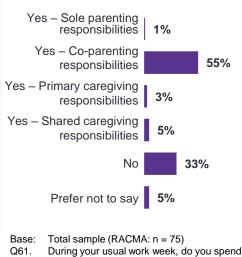


Base: Total sample (RACMA: n = 75) Q58a. Did you complete your primary medical degree in Australia or New Zealand?

## Do you identify as a person with a disability...



## **Caring responsibilities**

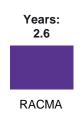


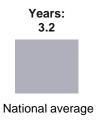
During your usual work week, do you spend time providing unpaid care, help, or assistance for family members or others?

## **Profile of RACMA trainees**

## **SPECIALIST TRAINEES**

On average, specialist trainees with RACMA have been in their training program for





Base:Specialist trainees (National: 2024 n = 10,724; RACMA: 2024 n = 83)Q15.How many years have you been in the College training program?

## TRAINING PROGRAM PROVIDED BY COLLEGE

## The College training program is relevant to my development

		Total agree: 88%	Total dis	agree: 6%
RACMA	(n=81)	35%	53%	<b>6% 6%</b>
		Total agree: 89%	Total dis	sagree: 4%
National response	(n=10,583)	36%	54%	7%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 87%	Total disagree: 0		
RACMA	(n=82)	38%	49%	7% <mark>4%</mark>	
		Total agree: 87%	Total d	lisagree: 5%	
National response	(n=10,575)	32%	56%	8%	

#### I understand what I need to do to meet my training program requirements

		Total agree: 84%	Total	disagree: 6%
RACMA	(n=82)	34%	50%	10% <mark>4%</mark>
		Total agree: 89%	Tota	I disagree: 3%
National response	(n=10,587)	31%	58%	7%

## The College supports flexible training arrangements

Total agree: 68%			Total disagree: 15%		
RACMA	(n=81)	26%	42%	17%	10% 5%
		Total agree: 68%		Total d	lisagree: 12%
National response	(n=10,245)	22%	46%	20%	8% 4%



#### Base: Specialist trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

## Financial impact of training program

### The financial cost of my College training program has led to stress

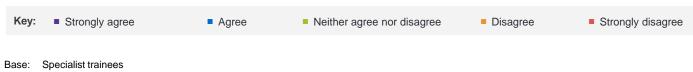
	1	Total agree: 60%		т	otal dis	sagree: 22%
RACMA	(n=82)	30%	29%	16%	11%	11%
	I	Total agree: 62%		-	Total di	sagree: 15%
National response	(n=10,552)	26%	36%	22%		13%

#### My College provides clear and accessible information about how my fees are spent

		Total agree: 14%		Total disagree: 47%		
RACMA	(n=78)	4% <mark>10%</mark>	33%	27%	21%	
	Total agree: 21%					
National response	(n=10,154)	<mark>4%</mark> 18%	28%	28%	22%	

## The cost of my College training program has been a barrier to my progression in the training program

	Total agree: 17%			Total agree: 17% Total disag		
RACMA	(n=83)	<b>6% 11%</b>	25%	36%	18%	
	Total agree: 16%				al disagree: 53%	
National response	(n=10,509)	5% <mark>11%</mark>	31%	45%	8%	



Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

## **COMMUNICATION WITH COLLEGE**

#### My College clearly communicates the requirements of my training program

		Total agree: 69%	otal agree: 69%			e: 18%
RACMA	(n=83)	18%	51%	13%	14%	<mark>, 4%</mark>
		Total agree: 77%	6	Tota	al disagr	ee: 10%
National response	(n=10,549)	18%	59%	1	4%	7%

## My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 71%					agree: 13%	
RACMA	(n=83)	25%	46%	16%	8% 5%	
		Total agree: 68%	otal agree: 68%			
National response	(n=10,476)	14%	54%	20%	9%	

## I know who to contact at the College about my training program

			agree: 11%		
RACMA	(n=83)	23%	53%	13%	7% 4%
		Total agree: 76%		Total disa	gree: 11%
National response	(n=10,547)	19%	57%	13%	8%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

## **ENGAGEMENT WITH COLLEGE**

#### The College seeks my views on the training program

Total agree: 75%					Total disa	agree: 12%
RACMA	(n=83)	25%	4	49%	13%	11%
		Total agree: 48%		4	Total dis	agree: 21%
National response	(n=10,493)	7%	41%	30%	17	'% <mark>4%</mark>

#### I am represented by doctors in training on the College's training and/or education committees

		Total agree: 88%		Total disagree: 6%	
RACMA	(n=83)	28%	60%	6	6% 6%
		Total agree: 60%		Total disa	gree: 10%
National response	(n=10,490)	9%	51%	30%	8%

## The College provides me with access to psychological and/or mental health support services

		Total agree: 4	45%	Total disagree: 11		
RACMA	(n=83)	10%	35%	45%	<mark>7%</mark> 4%	
	Total agree: 44%			T.	otal disagree: 15%	
National response	(n=10,492)	7%	37%	41%	12%	

## There are safe mechanisms for raising training/wellbeing concerns with the College

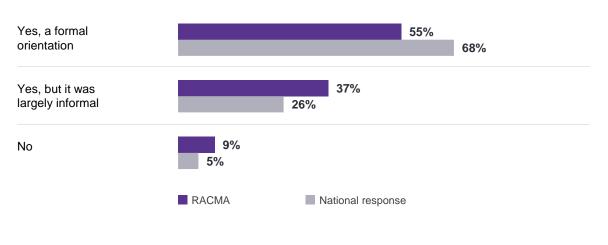
		Total agre	ee: 51%	Total disagree: 11%		
RACMA	(n=83)	10%	41%	39%	<mark>5%</mark> 6%	
		Total agre	ee: 49%	То	tal disagree: 15%	
National response	(n=10,493)	7%	42%	36%	<mark>11% 4%</mark>	



## Orientation

## DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2024 n = 22,189; RACMA: 2024 n = 82)

Q27a. Did you receive an orientation to your setting?

## HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

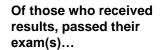
		Total excellent/good: 76%	% То	Total terrible/poor: 7%	
RACMA	(n=75)	31%	45%	17% 7%	
		Total excellent/good: 76%	% Тс	tal terrible/poor: 4%	
National response	(n=21,012)	26%	50%	20%	

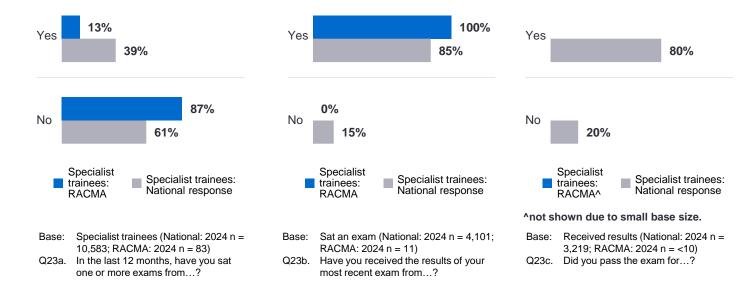


## Assessment

## **COLLEGE EXAMS**

RACMA Specialist trainees who have sat an exam(s) in the last 12 months... Of those who sat an exam(s) receive their results...





## The exam(s) reflected the college training curriculum

Total agree: 73%					l disagree: 2	27%
RACMA	(n=11)	36%	36%		27%	
		Total agree: 66%		Tota	al disagree:	17%
Specialist trainees: National response	(n=4,049)	12%	54%	17%	12% 6	6%

#### The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 91%		Total disag	ree: 0%
RACMA	(n=11)	36%	55%		9%
Spacialist trainage:		Total agree: 71%		Total disag	ree: 13%
Specialist trainees: National response	(n=4,056)	14%	58%	16%	<mark>3% 4</mark> %

## The exam(s) ran smoothly on the day

	Т	otal agree: 82%	Total disagree: 9%	
RACMA	(n=11)	45%	36%	9% 9%
Specialist trainees:		Total agree: 83% Total dis		
National response	(n=4,045)	21%	62%	9% <mark>5%</mark>
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Specialist trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

## Assessment

## **COLLEGE EXAMS (continued)**

## The exam(s) were conducted fairly

		Total agree: 36	Total agree: 36%			
RACMA	(n=11)	27%	9%	45%	189	%
Specialist trainage:		Total agree: 76	Total agree: 76%			
Specialist trainees: National response	(n=4,043)	17%		59%	15%	6%

## I received useful feedback about my performance in the exam(s)

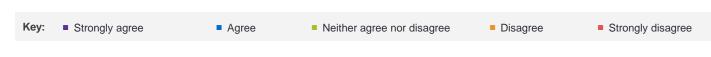
		Total agree: 82% To				tal disagree: 9%	
RACMA	(n=11)		36%	45%		9%	9%
		Total agre	Total agree: 36% Total				
National response	(n=3,690)	7%	28%	23%	23%	19	%

#### The feedback is timely

		Total agree:	64%	Total disagree: 18%			
RACMA	(n=11)		36%		18%	9% 9%	
		Total agree:	41%	Total disagree: 36%			
National response	(n=3,656)	8%	33%	23%	20%	16%	

## I received support from my College when needed

		Total agree: 60	0%	т	Total disagree: 20%		
RACMA	(n=10)	30%	6	30%	20%	20%	6
		Total agree: 46	6%		٦	Total disagr	ee: 19%
National response	(n=3,446)	10%	36%		35%	11%	8%

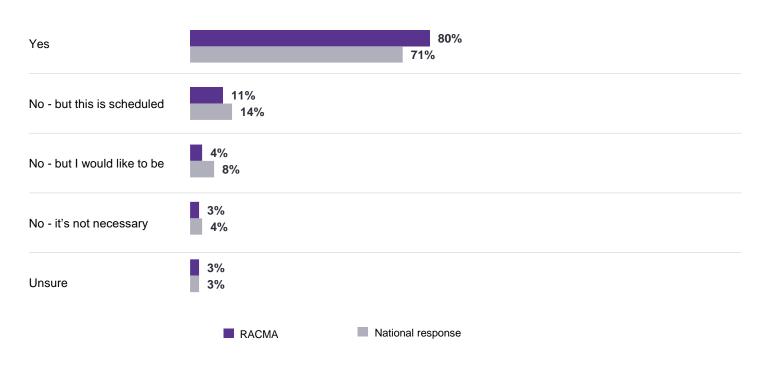


Base: Specialist trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

## Assessment

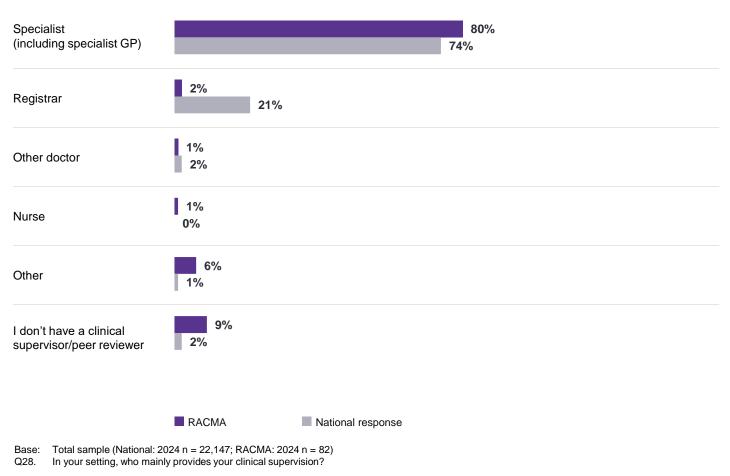
## HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



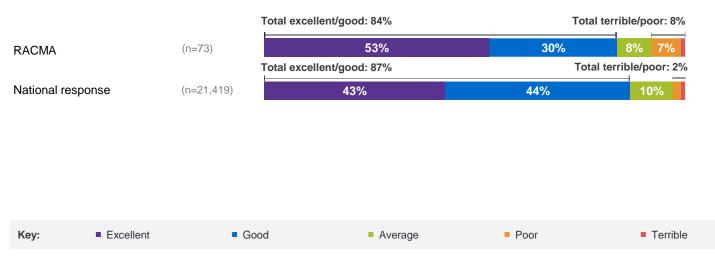
Base: Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2024 n = 20,413; RACMA: 2024 n = 79) Q32. Has your performance been assessed in your setting?

## **Clinical supervision**

## WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



## HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



#### Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

## **Clinical supervision**

## IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

#### I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 95%	Total disagree: 0%		
RACMA	(n=75)	71%	24% 5%		
		Total agree: 97%	Total disagree: 1%		
National response	(n=21,633)	66%	32%		

## I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 87%	Total dis	otal disagree: 1%	
RACMA	(n=75)	57%	29%	12%	
		Total agree: 91%	Total disagree: 2%		
National response	(n=21,634)	54%	37%	7%	



## **Clinical supervision**

## HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

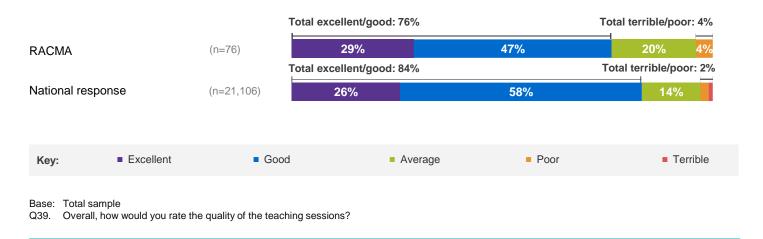
Average out of 5
(1=very poor - 5=very good)

Accessibility of supervisor	$\begin{array}{c} \bullet \\ \bullet $
Helpfulness of supervisor	4.4
Ensuring your work is appropriate to your level of training	$\begin{array}{c} \bullet \bullet$
Completing workplace based assessments	$\begin{array}{c} \bullet \\ \bullet $
Including opportunities to develop your skills	4.2
Supporting you to meet your training plan/pathway requirements	4.1
Usefulness of feedback	4.0
Regular, INFORMAL feedback	4.0
Discussions about my goals and learning objectives	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $
Regular, FORMAL feedback	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $
	RACMA National response

Base: Have a supervisor (National: 2024 max n = 21,062; RACMA: 2024 max n = 74)

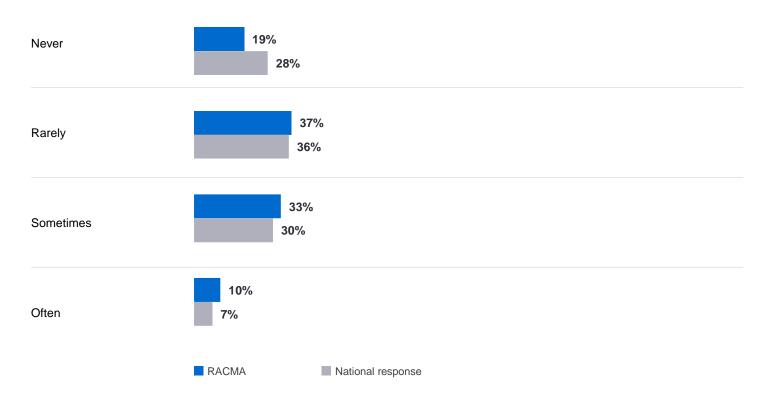
Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

## OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



## TRAINING AND OTHER JOB RESPONSIBILITIES

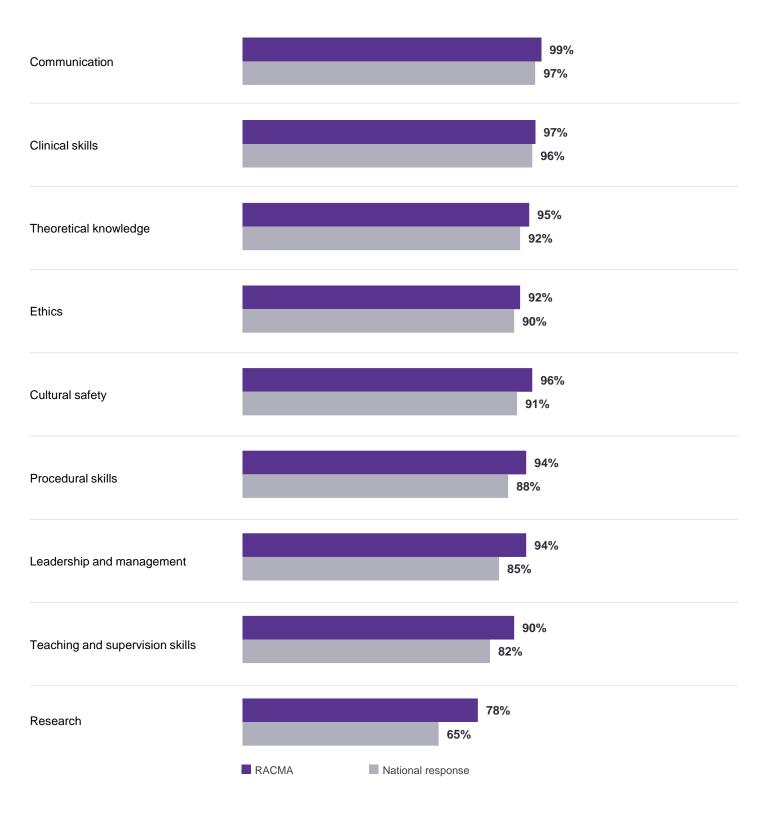
## How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2024 n = 21,394; RACMA: 2024 n = 78)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

## DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2024 max n = 21,411 RACMA: 2024 max n = 78)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

## DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

### I can access the training opportunities available to me

		Total agree: 92%	Total	Total disagree: 1%	
RACMA	(n=77)	49%	43%	6%	
		Total agree: 85%	Tota	l disagree: 4%	
National response	(n=21,345)	28%	57%	11%	

## I have to compete with other doctors for access to opportunities

		Total ag	ree: 24%			Total disagree: 60%
RACMA	(n=72)	8%	15%	17%	25%	35%
		Total ag	ree: 44%			Total disagree: 33%
National response	(n=20,957)	13%		31%	23%	27% 6%

#### I have to compete with other health professionals for access to opportunities

		Total agree	e: 26%		Total disagree: 58%		
RACMA	(n=72)	10%	17%	15%	25%	339	%
		Total agree	e: 29%	1		Total d	lisagree: 46%
National response	(n=20,720)	9%	21%	24	%	37%	9%



## ACCESS TO TEACHING AND RESEARCH

#### I have access to protected study time/leave

Total agree: 79%				Total	disagre	e: 12%	
RACMA	(n=78)	45%	/o	35%		9% 9	%
		Total agree: 69%		1	Tota	disagre	e: 16%
National response	(n=21,459)	23%	46%		16%	11%	5%

### I am able to attend conferences, courses and/or external education events

		Total agree: 87%			Total dis	agree: 6	5%
RACMA	(n=78)		58%	29	%	6% <mark>5</mark> %	6
-		Total agree: 73%		1	Total dis	sagree: 9	9%
National response	(n=21,458)	23%	50%		18%	7%	

## My GP supervisor supports me to attend formal and informal teaching sessions^

RACMA	(n<10)	^not shown due to small base size.			
	٦	Total agree: 78%		Total disagree: 3%	
National response	(n=3,101)	28%	50%	19%	

#### My employer supports me to attend formal and informal teaching sessions

		Total agree: 85% T			ee: 6%
RACMA	(n=78)	50%	35%	9%	6%
		Total agree: 79%	Tot	al disagr	ee: 6%
National response	(n=21,458)	29%	51%	14%	5%

## I am able participate in research activities

Total agree: 71%					Total di	Total disagree: 9%	
RACMA	(n=78)	37%		33%	21%	6%	
		Total agree: 55%			Total dis	sagree: 12%	
National response	(n=21,460)	15%	40%		33%	9%	

Key:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

#### Base: Total sample

Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

## THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

RACMA trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, access to mentoring (90%), multidisciplinary meetings (82%) and team or unit based activities (81%) were rated the most useful.

## Formal education program^

		Total agree: 79%		Total dis	agree: 8% Not available
RACMA	(n=76)	28%	51%	13%	<mark>4%4%</mark> (n=0)
		Total agree: 86%		Total dis	agree: 4%
National response	(n=19,314)	30%	56%		<b>10%</b> (n=453)
Online modules (	formal and	/or informal)			
		Total agree: 71%		Total disa	gree: 16% Not available
RACMA	(n=76)		54%	13% 9 Total disa	<b>% 7%</b> (n=0)
National response	(- 00 40 4)	Total agree: 65%			_
National response	(n=20,494)	17%	48%	18% 1	<mark>2% 5%</mark> (n=618)
Teaching in the c	ourse of pa	atient care (bedsid	le teaching)		
		Total agree: 73%		Total dis	agree: 4% Not available
RACMA	(n=49)	37%	37%	22%	(n=27)
		Total agree: 89%		Total dis	agree: 2%
National response	(n=20,303)	37%	52	%	<b>8%</b> (n=801)
Team or unit bas	ed activitie	S			
		Total agree: 81%		Total dis	agree: 4% Not available
RACMA	(n=69)	32%	49%	1	4% (n=7)
		Total agree: 82%		Total dis	agree: 4%
National response	(n=20,043)	25%	57%	1	<b>4%</b> (n=1063)
Key: Strongly a	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	cluding not avai as not shown to	lable (shown separately)			

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Profile   Training curriculum   Orientation	Assessment	Clinical supervision	Access to teaching   Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

## THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

## Medical/surgical and/or hospital-wide meetings

Total agree: 68%					Total disagree: 9% Not availa		
RACMA	(n=68)	19%	49%	24%	6%	(n=8)	
-	Total agree: 68%					4	
National response	(n=19,723)	16%	52%	23%	8%	(n=1381)	

## **Multidisciplinary meetings**

Total agree: 82%					Total disagree: 7% Not available		
RACMA	(n=67)	24%	58%		10%	6%	(n=10)
		Total agree: 73%		Tota	l disagre	e: 7%	
National response	(n=19,707)	20%	54%	19	%	6%	(n=1405)

## Simulation teaching

Total agree: 76%					e: 6% Not available
RACMA	(n=54)	54) <b>24%</b> 52%		19%	<b>4%</b> (n=22)
		Total agree: 83%		Total disagree	: 4%
National response	(n=18,653)	34%	49%	14%	(n=2461)

#### Access to mentoring

Total agree: 90%				Total disagree: 3% Not availabl			
RACMA	(n=72)	53%		38%	7%	(n=4)	
		Total agree: 81%		Тс	otal disagree: 4%		
National response	(n=19,833)	29%	51%	6	16%	(n=1281)	

#### **Practice based audits**

		Total agree: 68%	1	Total d	isagree: 10% Not available
RACMA	(n=60)	18%	50%	22%	<b>7%</b> (n=16)
		Total agree: 56%	)	Total d	isagree: 13%
National response	(n=18,681)	14%	42%	31%	<b>11%</b> (n=2425)
Key: Strongly ag	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample excluding not available (shown separately)Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

## **Facilities**

## HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

## Reliable internet for training purposes

		Total excellent/good: 85%		Total ter	rible/poor: 3%	Not provided
RACMA	(n=75)	60%		25%	12%	(n=0)
		Total excellent/good: 78%		Total ter	rible/poor: 7%	
National response	(n=20,335)	33%	45%		15% <mark>5%</mark>	(n=229)
Educational reso	urces					
		Total excellent/good: 76%		Total ter	rible/poor: 4%	Not provided
RACMA	(n=71)	41%	35%		20%	(n=2)
		Total excellent/good: 77%		Total ter	rible/poor: 4%	
National response	(n=20,489)	25%	52%		19%	(n=219)
		esk and computer Total excellent/good: 81%		Total ter	rible/poor: 5%	Not provided
RACMA	(n=75)	Total excellent/good: 66%			ible/poor: 12%	(11=0)
National response		Total exocheniagood. 0070				
	(n=20,590)	25%	41%	22%	9%	(n=169)
Teaching spaces	· · /		41%		9%	
		Total excellent/good: 75%		Total terr	9%	Not provided
	· · /	Total excellent/good: 75%	41% 35%	Total terr	9% ible/poor: 13% 6 12%	
<b>Teaching spaces</b> RACMA	(n=68)	Total excellent/good: 75% 40% Total excellent/good: 68%	35%	Total terr 129 Total ter	9% ible/poor: 13% 6 12% rible/poor: 8%	Not provided (n=5)
Teaching spaces		Total excellent/good: 75%		Total terr	9% ible/poor: 13% 6 12% rible/poor: 8%	Not provided



Base: Total sample excluding not provided (shown separately)

Q40. How would you rate the quality of the following in your setting?

## **CULTURE WITHIN THE TRAINEE'S SETTING**

## Most senior medical staff are supportive

		Total agree: 89%	Total dis	sagree: 3%
RACMA	(n=74)	55%	34%	8%
		Total agree: 93%	Total di	sagree: 2%
National response	(n=20,817)	45%	47%	5%

#### My workplace supports staff wellbeing

	-	Total agree: 81%			ee: 7%
RACMA	(n=74)	45%	36%	12%	7%
		Total agree: 81%	т	otal disag	ee: 6%
National response	(n=20,818)	33%	48%	13%	5%

#### In practice, my workplace supports me to achieve a good work/life balance

	Total agree: 74%				Total disagree: 15%	
RACMA	(n=74)	35%	39%	11%	12%	
	I	Fotal agree: 71%	1	Total d	isagree: 12%	
National response	(n=20,817)	26%	45%	17%	9%	

### There is a positive culture at my workplace

		Total agree: 73%	Total disagree: 5%				
	(n=74)	34%	39%		22%	4%	
		Total agree: 81%		То	tal disag	ree: 6%	
sponse	(n=20,817)	31%	50%		13%	<mark>4%</mark>	

#### I have a good work/life balance

RACMA

National res

		Total agree: 59%	Total disagree: 20%		
RACMA	(n=74)	27%	32%	20%	15% 5%
		Total agree: 65%		Total	disagree: 15%
National response	(n=20,811)	22%	44%	19%	12% 4%

#### Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Total agree: 76%			Total disagree: 11%		
RACMA	(n=74)	39%	36%	14% 8%		
	Tota	al agree: 81%		Total disagree: 7%		
National response	(n=20,815)	34%	46%	13% 5%		
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree		

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

## CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated at my workplace Total agree: 82% Total disagree: 8%						
RACMA	(n=74)	46%	36%	9% 7%		
		Total agree: 85%	Tota	I disagree: 4%		
National response	(n=20,816)	39%	47%	11%		

#### I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace Total agree: 95%

(mendaning racisity in my workplace		Total agree: 95%		Total disagree: 1%		
RACMA	(n=74)	51%		43% 4%		
		Total agree: 85%		Total disagree: 5%	0	
National response	(n=20,819)	31%	54%	11% 4%		

#### I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 77%		Total disag	ree: 7%	
RACMA	(n=74)	46%	31%	16%	7%	
		Total agree: 78%		Total disag	jree: 8%	
National response	(n=20,823)	31%	47%	14%	6%	

#### I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 84%	Fotal disagree: 5%	
RACMA	(n=74)	51%	32%	11%
		Total agree: 80%		Total disagree: 6%
National response	(n=20,821)	30%	50%	14% <mark>4%</mark>

#### Most senior allied health and nursing staff are supportive

		Total agree: 82%	disagree: 1%	
RACMA	(n=74)	39%	43%	16%
		Total agree: 87%	Tota	I disagree: 3%
National response	(n=20,814)	34%	54%	10%

Key:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

## IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

Yes				93%
			81%	
No	1% 6%			
Unsure	5% 13%			
	RACMA	National response		

Base: Total sample (National: 2024 n = 20,527; RACMA: 2024 n = 74)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

## IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

	Experienced	Witnessed	Experienced + Witnessed
Net: bullying, harassment discrimination and/or racism	23%	36%	44%
	22%	29%	33%
Bullying	17%	30%	36%
	12%	18%	21%
Sexual Harassment	3%	6%	7%
	3%	4%	5%
Harassment (excluding sexual harassment)	6%	13%	13%
	6%	9%	11%
Racism	3%	13%	14%
	8%	14%	17%
Discrimination (excluding racism)	9%	16%	17%
	9%	12%	15%
		ACMA ational response	

WHO WAS RESPONSIBLE ...

(Blue figure shows Net total of purple options)

Witnessed

Experienced

Senior medical staff (e.g. consultants, specialists)	50% 43%	60% 46%
Medical colleague (e.g. registrar or other doctors in training)	19% 27%	12% 31%
Nurse or midwife	6% 30%	32% 35%
Other health practitioner	6% 6%	8% 9%
Hospital management	38% 8%	32% 9%
Administrative staff	13% 9%	20% 10%
Patient and/or patient family/carer	25% 41%	32% 44%
Other	0% 2%	0% 2%
Prefer not to say	25% 9%	12% 8%
	RACMA National response	

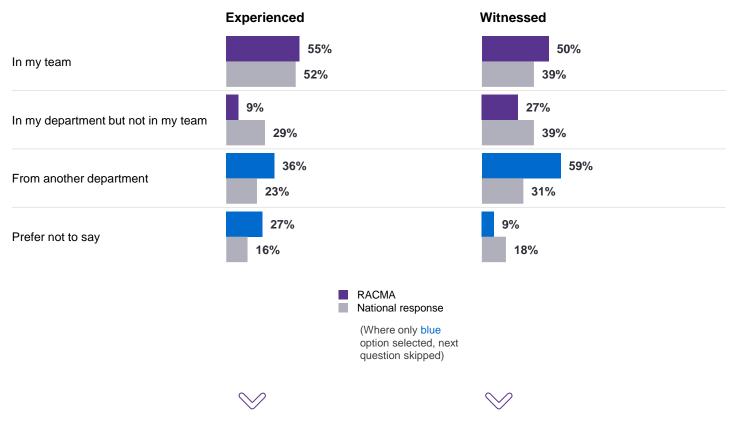
(Where only blue option selected, next question skipped)

Base: Total sample - Experienced (National: 2024 n = 18,217; RACMA: 2024 n = 69) - Witnessed (National: 2024 n = 18,998; RACMA: 2024 n = 69) Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

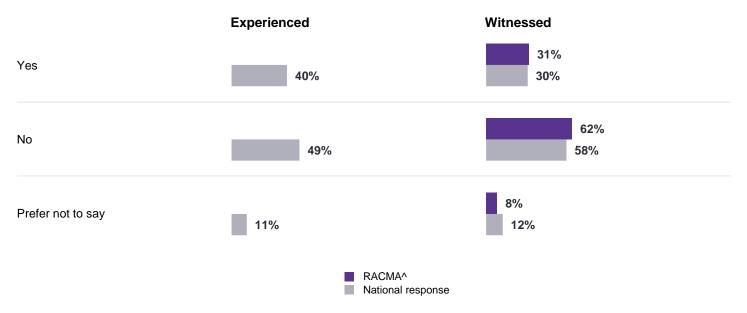
Base: Experienced/witnessed bullying, harassment sexual harassment, discrimination and/or racism - Experienced (National: 2024 n = 3,907; RACMA: 2024 n = 16) - Witnessed (National: 2024 n = 5,385; RACMA: 2024 n = 25)

Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

## THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



## THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...

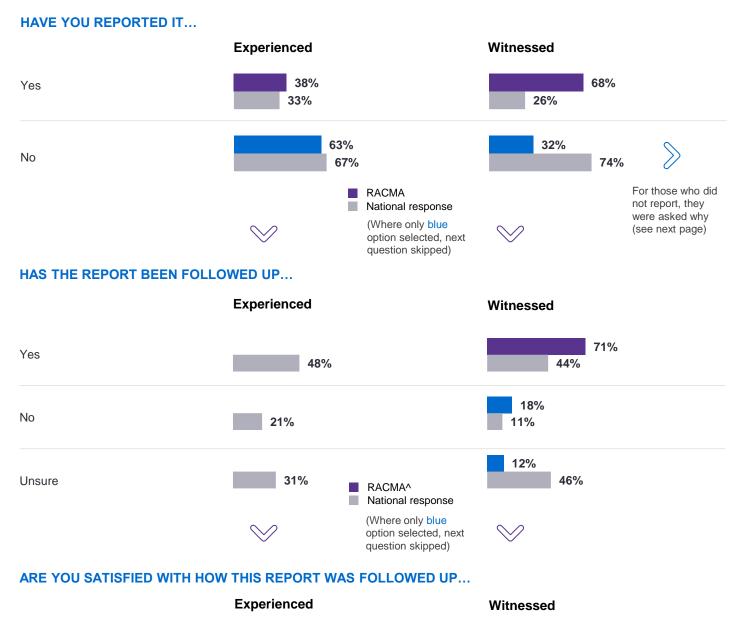


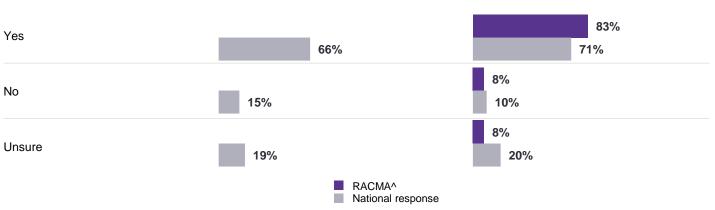
#### ^ not shown due to insufficient sample size.

Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2024 n = 2,865 RACMA: 2024 n = 11) - Witnessed (National: 2024 n = 4,021; RACMA: 2024 n = 22)

Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2024 n = 2,040; RACMA: 2024 n = <10) - Witnessed (National: 2024 n = 2,631; RACMA: 2024 n = 13)</li>
 Q42d. Was the person(s) one of your supervisors?...



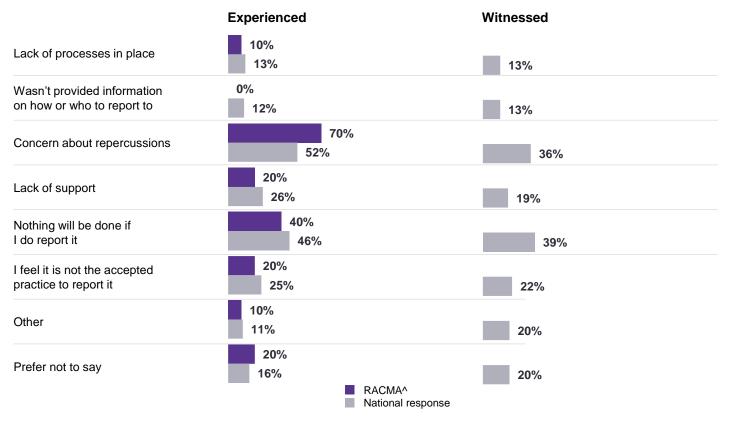


^ not shown due to insufficient sample size.

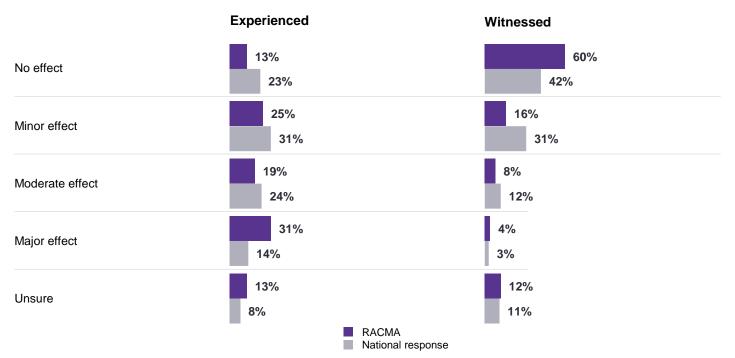
- Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,835; RACMA: 2024 n = 16) Witnessed (National: 2024 n = 5,248; RACMA: 2024 n = 25) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2024 n = 1,249; RACMA: 2024 n = <10) Witnessed (National: 2024 n = 1,379; RACMA: 2024 n = 17) | Q42f. Has the report been followed up?

Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2024 n = 591; RACMA: 2024 n = <10) - Witnessed (National: 2024 n = 593; RACMA: 2024 n = 12) | Q42g. Are you satisfied with how the report was followed up?</p>

## WHAT PREVENTED YOU FROM REPORTING...



#### HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



^ not shown due to insufficient sample size.

Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2024 n = 2,561; RACMA: 2024 n = 10) - Witnessed (National: 2024 n = 3,830; RACMA: 2024 n = <10)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,921; RACMA: 2024 n = 16) - Witnessed (National: 2024 n = 5,376; RACMA: 2024 n = 25)

Q42h. How has the incident adversely affected your medical training?

## HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

## The amount of work I am expected to do

	•	Total always/most of the time: 31%	Total sometimes/never: 69%
RACMA	(n=74)	7% <b>24%</b> 51%	18%
		Total always/most of the time: 25%	Total sometimes/never: 75%
National response	(n=20,443)	8% <b>17%</b> 54%	21%
Having to work paid over	time		
		Total always/most of the time: 5%	Total sometimes/never: 95%
RACMA	(n=74)	<mark>5%</mark> 27%	68%
		Total always/most of the time: 16%	Total sometimes/never: 84%
National response	(n=20,432)	5% <mark>10%</mark> 44%	40%
Having to work unpaid ov	vertime		
		Total always/most of the time: 20%	Total sometimes/never: 80%
RACMA	(n=74)	9% 11% 42%	38%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=20,432)	8% <mark>9%</mark> 31%	51%
Dealing with patient expe	ctations		
		Total always/most of the time: 14%	Total sometimes/never: 86%
RACMA	(n=74)	4% 9% 30%	57%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=20,438)	7% 15% 57%	22%
Dealing with patients' fan	nilies		
		Total always/most of the time: 11%	Total sometimes/never: 89%
RACMA	(n=74)	4% 7% 34%	55%
		Total always/most of the time: 19%	Total sometimes/never: 81%
National response	(n=20,442)	6% <b>13%</b> 58%	23%
Expectations of supervis	ors		
		Total always/most of the time: 15%	Total sometimes/never: 85%
RACMA	(n=74)	5% 9% 41%	45%
		Total always/most of the time: 16%	Total sometimes/never: 84%
National response	(n=20,442)	5% 11% 45%	39%
Key: Always		<ul><li>Most of the time</li><li>Sometimes</li></ul>	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Profile   Training curriculum   Orientation	Assessment	Clinical supervision	Access to teaching   Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

## HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

## Supervisor feedback

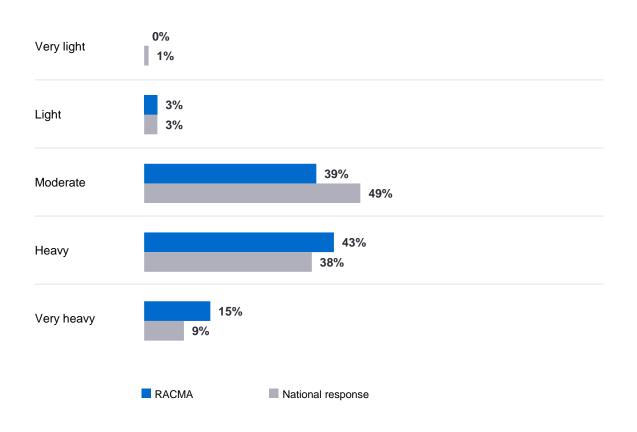
	Such		a tim as 400/	
		Total always/most of th	e time: 12%	Total sometimes/never: 88%
RACMA	(n=74)		34%	54%
		Total always/most of th	e time: 12%	Total sometimes/never: 88%
National response	(n=20,448)	4% <mark>8%</mark>	38%	50%
Having to reloca	te for work			
		Total always/most of th	e time: 23%	Total sometimes/never: 77%
RACMA	(n=74)	14% 9%	18%	59%
		Total always/most of th	e time: 24%	Total sometimes/never: 76%
National response	(n=20,393)	12% 12%	33%	43%
Being expected	to do work that I don'	't feel confident doing	J	
		Total always/most of th	e time: 9%	Total sometimes/never: 91%
RACMA	(n=74)	7%	39%	51%
		Total always/most of th	e time: 11%	Total sometimes/never: 89%
National response	(n=20,395)	4% <mark>7%</mark>	43%	45%
Lack of apprecia	ation			
		Total always/most of th	e time: 19%	Total sometimes/never: 81%
RACMA	(n=74)	9% 9%	42%	39%
		Total always/most of th		Total sometimes/never: 81%
National response	(n=20,401)	7% 12%	43%	38%
Workplace confl	ict			
		Total always/most of th	e time: 22%	Total sometimes/never: 78%
RACMA	(n=74)	4% <mark>18%</mark>	46%	32%
		Total always/most of th	e time: 10%	Total sometimes/never: 90%
National response	(n=20,404)	4% <mark>6%</mark>	40%	50%
Key: ■ Alw	vavs	Most of the time	Sometimes	Never
,- / (1)			e officialities	1000

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Profile   Training curriculum   Orientation	Assessment	Clinical supervision	Access to teaching   Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

## HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2024 n = 20,339; RACMA: 2024 n = 74)

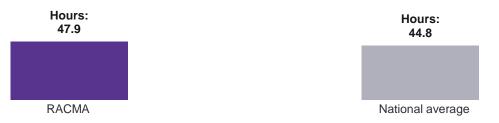
Q45. How would you rate your workload in your setting?

## ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, RACMA trainees worked 47.9 hours a week, compared to 44.8 hours a week for the national average.

For RACMA trainees, 78% were working 40 hours a week or more, compared to the national response of 62%.

On average, RACMA doctors in training worked... On average, doctors in training nationally worked...



Base: Total sample (National: 2024 n = 20,358; RACMA: 2024 n = 74). Sample includes respondents who are employed full-time, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

## FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

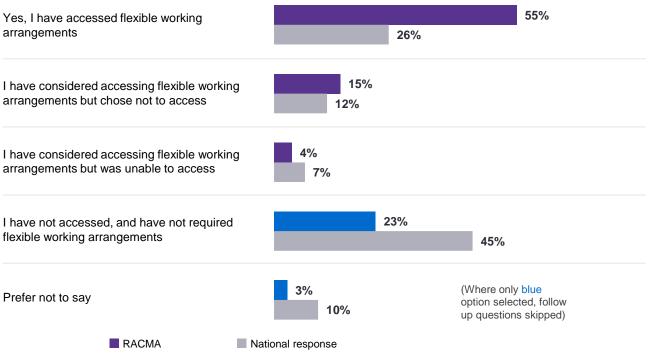
You get paic	d for the unros	stered overti	ime						
			Total alv	ways/mos	t of the time: 44%		Total s	ometimes/r	never: 56%
RACMA		(n=54)	19	9%	26%	13%		43%	
			Total alv	ways/mos	t of the time: 71%	,	Total s	sometimes/	never: 29%
National respon	nse	(n=16,692)		2	4%	27%		17%	11%
Working unr	rostered overt	ime have a i	-	-	on your trainir t of the time: 21%	-	Total s	ometimes/r	never: 79%
RACMA		(n=56)	7%	14%	39			39%	-
		(11=00)			t of the time: 21%		Total s	sometimes/	never: 79%
National respon	nse	(n=15,773)	8%	13%	1	47%		33%	
Working unr	rostered overt	ime provide	you with	n more t	raining opport	tunities			
			Total alv	ways/mos	t of the time: 33%	,	Total s	ometimes/r	never: 67%
RACMA		(n=58)	12%		21%	38%		29%	D
			Total alv	ways/mos	t of the time: 17%	,	Total s	sometimes/	never: 83%
National respon	nse	(n=15,717)	5%	13%		52%		31%	
Key:	Always		Most o	f the time		Sometimes		Neve	r

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

Profile   Training curriculum   Orientation	Assessment	Clinical supervision	Access to teaching   Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

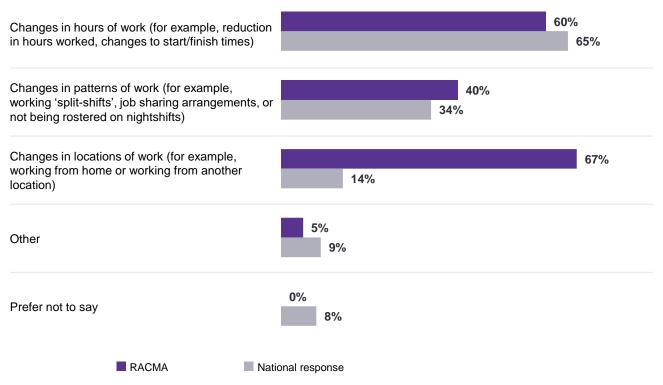
## HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Base: Total sample (National: 2024 n = 20,266; RACMA: 2024 n = 74)

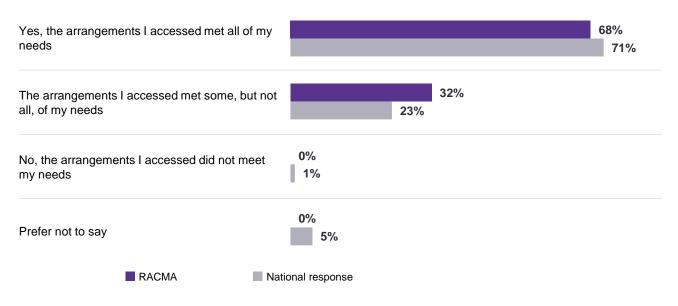
Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

## WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:



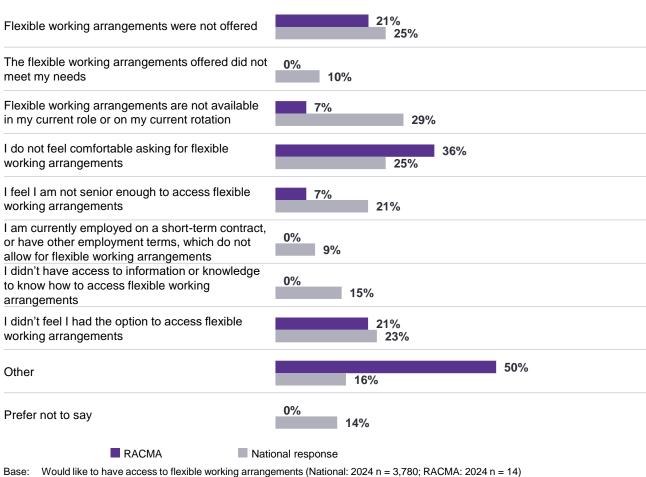
Base: Accessed, or would like to have access to flexible working arrangements (National: 2024 n = 8,989; RACMA: 2024 n = 55)
 What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

#### DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2024 n = 5,196; RACMA: 2024 n = 41) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

## WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Base: Would like to have access to flexible working arrangements (National: 2024 n = 3,780; RACMA: 2024 n = 14) Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

## Patient safety

## HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Received training on how to raise concerns about patient safety

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

#### I did not receive training on how to raise concerns about patient safety

RACMA	7%
National response	3%

Base: Total Sample (National: 2024 n = 20,213; RACMA: 2024 n = 69)

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

## PATIENT CARE AND SAFETY IN THE WORKPLACE

#### I know how to report concerns about patient care and safety

		Total agree: 93%			Total disagree: 0%	
RACMA	(n=73)	66%		27%	7%	
		Total agree: 91%	Total disagree: 2%			
National response	(n=20,112)	35%	57%	, D	7%	

## There is a culture of proactively dealing with concerns about patient care and safety

	To	otal agree: 82%		Total disagree: 3%
RACMA	(n=73)	48%	34%	15%
	Тс	otal agree: 86%		Total disagree: 3%
National response	(n=20,107)	32%	54%	11%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base <sup>,</sup> Total sample				

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

## **Patient safety**

## PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

#### I am confident to raise concerns about patient care and safety

		Total agree: 89%	Total disagree: 0%		
RACMA	(n=73)	60%		29%	11%
		Total agree: 90%		Total disa	gree: 2%
National response	(n=20,110)	35%		55%	8%

## There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total disagree: 4%		
RACMA	(n=73)	47%	32%	18%
		Total agree: 87%		Total disagree: 3%
National response	(n=20,108)	33%	55%	10%

### I have received training on how to provide culturally safe care

		Total agree: 89% Total di			
RACMA	(n=73)	52%	37%	10%	
		Total agree: 83%	Total di	sagree: 4%	
National response	(n=20,113)	29%	54%	12% <mark>4%</mark>	



Profile   Training curriculum   Orientation	Assessment	<b>Clinical supervision</b>	Access to teaching   Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

## **Overall satisfaction**

## **RECOMMEND TRAINING**

## I would recommend my current training position to other doctors

		Total agree: 77%	Total disagree: 8%		
RACMA	(n=73)	45%	32%	15%	7%
		Total agree: 81%		Total disag	gree: 6%
National response	(n=20,074)	33%	48%	13%	<mark>4%</mark>

#### I would recommend my current workplace as a place to train

		Total agree: 77%	Total disag	gree: 11%	
RACMA	(n=73)	53% 23%		12%	10%
		Total agree: 80%		Total dis	agree: 6%
National response	(n=20,077)	36%	45%	14%	% <mark>4%</mark>



## **CAREER INTERESTS**

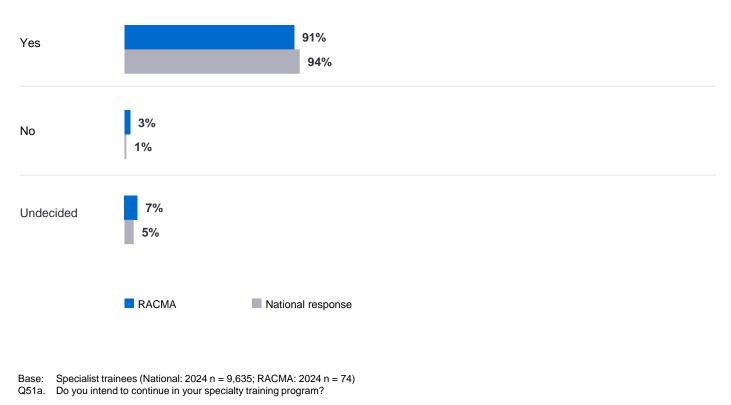
## I have an interest in Aboriginal and Torres Strait Islander health/healthcare

i nave an interest in Abt	U	Total agree: 69%			Total disagree: 12%
RACMA	(n=74)	26%	4	3%	19% <mark>8% 4</mark> %
		Total agree: 50%			Total disagree: 13%
National response	(n=19,880)	12%	38%	37%	10%
I am interested in rural	oractice				
		Total agree: 50%			Total disagree: 31%
RACMA	(n=74)	26%	24%	19%	22% 9%
		Total agree: 47%		-	Total disagree: 22%
National response	(n=19,881)	14%	33%	31%	17% 5%
I am interested in gettin	g involved in n	nedical research			
		Total agree: 53%			Total disagree: 28%
RACMA	(n=74)	16%	36%	19%	22% 7%
		Total agree: 52%			Total disagree: 22%
National response	(n=19,874)	15%	37%	27%	16% 5%
I am interested in gettin	g involved in n	nedical teaching			
		Total agree: 80%			Total disagree: 8%
RACMA	(n=74)	32%		47%	12% 5%
		Total agree: 76%			Total disagree: 6%
National response	(n=19,877)	28%		48%	18% <mark>5%</mark>
I am considering a futur	e outside of m	edicine			
		Total agree: 49%			Total disagree: 41%
RACMA	(n=74)	18%	31%	11% 22%	6 19%
		Total agree: 19%			Total disagree: 59%
National response	(n=19,891)	5% 14%	22%	36%	23%
Key: Strongly agree	Agree	Neither a	gree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

## CONTINUATION OF SPECIALTY TRAINING PROGRAM



Overall, 91% of RACMA trainees intended to continue with their specialty.

## TRAINING PROGRAM COMPLETION AND FUTURE EMPLOYMENT

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

	Total agree: 39%				Total disagree: 41%		
RACMA	(n=74)	14%	26%	20%	23%	18%	
		Total agree:	35%	L	Tota	l disagree: 45%	
National response	(n=19,173)	15%	19%	20%	31%	14%	

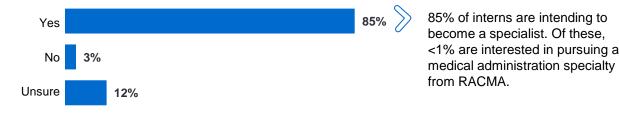
I am concerned about whether I will be able to secure employment on completion of training

Total agree: 43%					Total disagree: 4		
RACMA	(n=74)	26% 18%		12%	19%	26%	
		Total agree: 41%	1		L	Total dis	sagree: 38%
National response	(n=19,879)	15%	26%	21%		27%	11%
Key: Strongly agree	Agree	Neither	agree nor disagree	Di	sagree	Stron	gly disagree

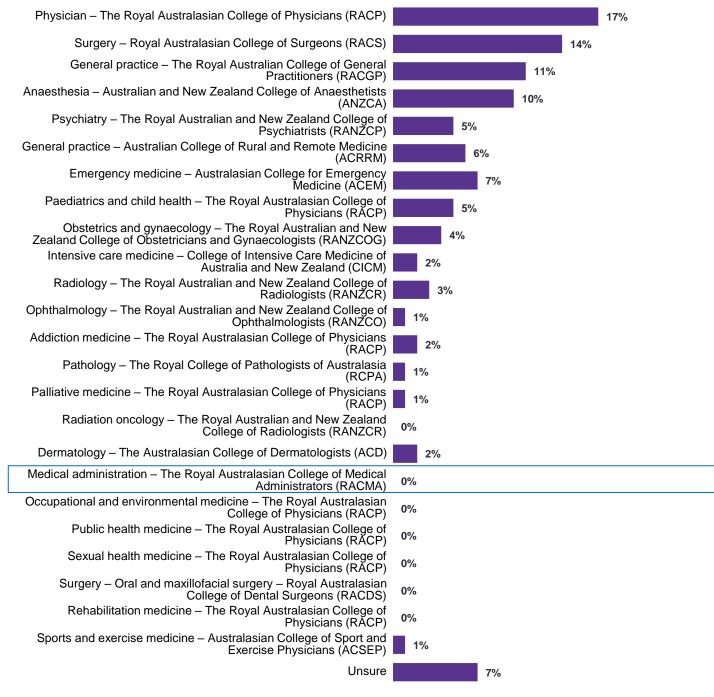
Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

## **INTERNS - INTERESTED IN A SPECIALTY**



## SPECIALIST TRAINING PROGRAM INTERNS ARE INTERESTED IN



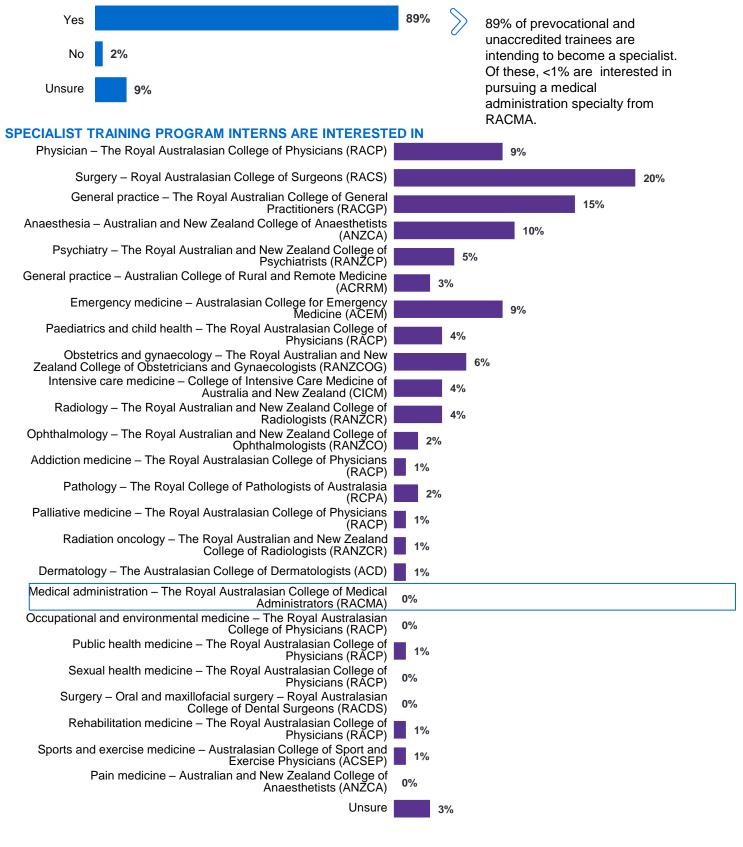
Base: Interns (2024 n = 1,252)

Q52. Do you intend to become a specialist?

Base: Interns interested in a specialty (2024 n = 1,059)

Q53. Which specialty are you most interested in pursuing?

## PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



Base: Prevocational and unaccredited trainees (2024 n = 4,841)

Q52. Do you intend to become a specialist?

Q53. Which specialty are you most interested in pursuing?

Base: Prevocational and unaccredited trainees interested in a specialty (2024 n = 4,313)

Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard